

TEACHING METHODS FOR AQUARISTIC ONLINE EDUCATION COURSE. NEW REALITY

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Nowadays school teachers and university lecturers as well as teachers of additional education face to obligations to transform their education system into online form due to epidemiology restrictions.

This need leads to many questions as following: how to save the effectiveness of the educational process and the emotionally significant teacher-student relationship in the absence of full-time classes and team practical activity? How can a teacher take care of his own psychological well-being in the process of transformation to "online form"? How to organize practical, design and research activities for schoolchildren including direct transfer of practical knowledge and skills, such as aquaristics? And how to build a balance between online and offline processes in education course in the future?

We consider these issues as an example of two completed online projects in the field of schoolchildren's aquaristics - the "Youth Aquarium Club" and the youth competition "Aquarium Unified State Examination", organized by Tetra for 4 times (the first stage of this competition was held online), and also the online school of aquarium design by Evgenia Moiseva called "The World behind Glass". Since the beginning of the "Online revolution", me and my colleagues have been tested two more ways of working that seems to be promising. Streams and classes in a video conference form were provided by famous aquarists with whom the schoolchildren do not have the opportunity to meet in person.

However, using the available data, we came to a conclusion that a full transformation to online education form in the field of schoolchildren's aquaristics is not necessary and not even possible. It can significantly reduce a program training quality and undermine the very foundations of the youth naturalist movement.